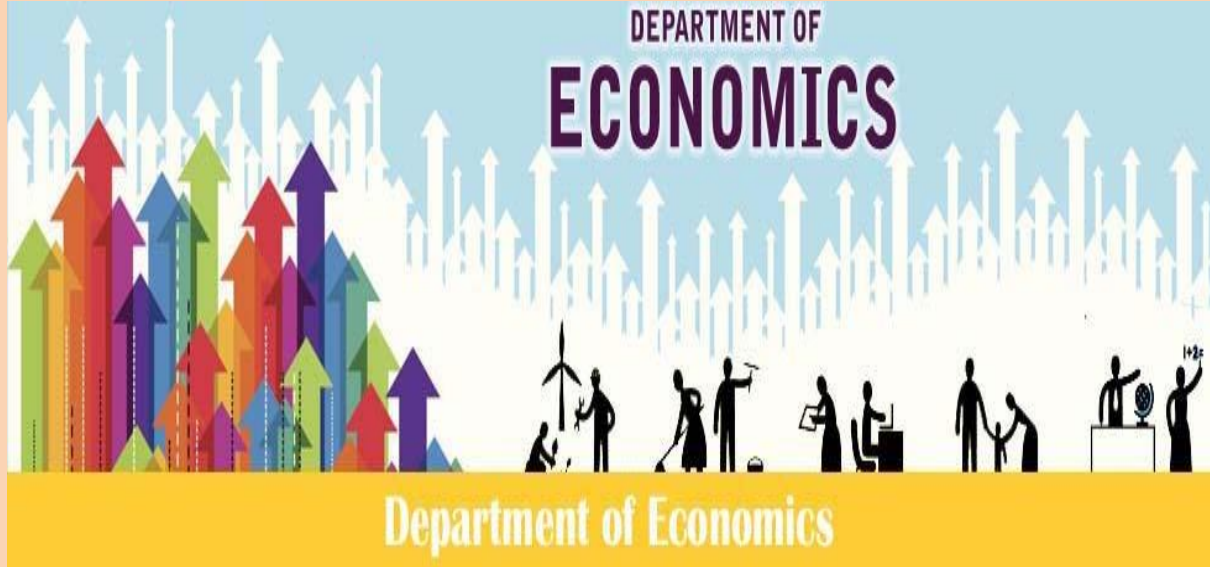


PROFILE OF DEPARTMENT OF ECONOMICS



**Telangana Tribal Welfare Residential Degree College (Boys)
Manuguru**

BhadradriKothagudemDist

Telangana -507116

Index

S.No	Particulars	Page No
1	History of College & Department	
2	Vision and Mission of the Department	
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7	SWOC Analysis & Future Plans of the Department	
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Brief History of College:

Telangana Tribal Welfare Residential Degree College (M), Manuguru was established in the state of Telangana under aegis of Telangana Tribal Welfare Residential Educational Institutional Society, Tribal Welfare, Gurukulam as part of the KG-PG Free Education Policy of the Government of Telangana during the year 2016/2017. Tribal Welfare were launched to cater the higher education needs of the students of under privileged and unprivileged sections of the society and to enhance their confidence levels acquiring the highest level of academic excellence coupled with excellent communication skills and the other interpersonal skills to transform themselves in to the best citizens of the nation.

Institution Website: www.ttwrdds.ac.in>manuguru

Brief History of Economics Department:

From the inception of this college economics department is functioning with BA (HEP) for the Academic year 2017-2018 Course has been introduced.

The Department of Economics has well experienced and dedicated faculty who works for the betterment of the students. The department undertakes the curricular, co-curricular and extra-curricular activities as per the departmental action plan which is prepared every year at beginning of the academic year.

Department undertakes all the student's developmental activities like student seminars, conducting Economics quiz competitions, field trips, extension lectures by the academicians and industry persons.

The department also encourages students to undertake study projects, which gives them first-hand experience of subject knowledge and conceptual understanding through experiential learning.

Vision and Mission of the Department:

Vision:

To be a vibrant and innovative centre for Economics education, to equip students with knowledge and skills in the field of Economics education along with ethical values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future business leaders, entrepreneurs and above all good human beings.

Mission:

- To contribute to the growth and development of students and society through promotion of teaching, learning and knowledge.
- Developing the overall personality of students in a holistic manner
- To impart holistic education using state of the art technology and infrastructure leading to development of qualified professionals.
- Nurturing students to face the realities of life and real-life challenges.
- Enhancing the employability of the Economics Students by providing motivating environment for availing their full potential.
- Inculcate moral and ethical values and developing social consciousness among students.

Profile of Present Working Staff



Name : BODA SURESH
Designation : DL IN ECONOMICS
Qualification : M .A, B. Ed, SET.
Date of Joining : 20/11/2024
Specialisation : ECONOMICS
Teaching Experience: 9 Years



Name:Dr.B.POORNAVATHI
Designation : DL IN ECONOMICS
Qualification : M .A, B. Ed, PhD.
Date of Joining: 22-11-2024
Specialisation: ECONOMICS
Teaching Experience: 1 years

DEPARTMENT OF ECONOMICS
ST. BRIGIDIAN MANUGURU

BASIC INFORMATION - ACADEMIC INFORMATION:

Details of Programmes offered (Current year 2024-25)

Programme Level	Name of Programme	Duration	Qualification	Medium	No of Students Admitted
UG	BA(HEP&EPP)	36 Months	Inter/equivalent	English	30

Position Details of Faculty and staff in the College (Current year)

Designation	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	0	0
Regular faculty	0	0
Guest Faculty	2	2

Enrolment of students during the current academic year (2024-25)

Programme	Male	Female	Others	Total
UG	30	NA	0	30

Details of Students admitted to the B. during the last four academic years

Category	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Male	30	43	37	52	43	15
Female	NA	NA	NA	NA	NA	NA
Total	30	43	37	52	43	15

Caste wise student admissions

YEAR	SC	ST	BC	OC	Divyangjan	Total
2023-24	06	24	0	0	0	30
2022-23	00	38	05	0	0	43
2021-22	05	24	08	0	0	37
2020-21	01	44	07	0	0	52
2019-20	07	32	04	0	0	43
2018-19	01	13	01	0	01	15

Extended profile

1.1 Number of programmes offered year wise for the last five years

2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
02	02	02	02	02	01

The following courses are sanctioned by Kakatiya University as per affiliation orders

2022-2023

S. No	Name of the Course	Medium	Intake
1	BA (HEP)	English	40
2	BA (EPP)	English	40

2021-2022

S. No	Name of the Course	Medium	Intake
1	BA (HEP)	English	40
2	BA (EPP)	English	40

2020-2021

S. No	Name of the Course	Medium	Intake
1	BA (HEP)	English	40
2	BA (EPP)	English	40

2019-2020

S. No	Name of the Course	Medium	Intake
1	BA (HEP)	English	40
2	BA (EPP)	English	40

2018-2019

S. No	Name of the Course	Medium	Intake
1	BA (HEP)	English	40

Number of Students year wise during the last 5 years

2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
120	126	132	110	74	31

2023-2024

Year	BA(HEP)	BA(EPP)	Total
I-Year	16	14	30
II-Year	27	21	48
III-Year	22	20	42
Total	65	55	120

2022-2023

Year	BA(HEP)	BA(EPP)	Total
I-Year	23	20	43
II-Year	22	15	37
III-Year	23	28	51
Total	68	63	131

2021-2022

Year	BA(HEP)	BA(EPP)	Total
I-Year	22	15	37
II-Year	23	28	51
III-Year	21	22	43
Total	66	65	131

2020-2021

Year	BA(HEP)	BA(EPP)	Total
I-Year	23	28	51
II-Year	21	22	43
III-Year	15	0	15
Total	91	50	109

2019-2020

Year	BA(HEP)	BA(EPP)	Total
I-Year	21	22	43
II-Year	15	0	15
III-Year	16	0	16
Total	52	22	74

2018-2019

Year	BA(HEP)	BA(EPP)	Total
I-Year	15	0	15
II-Year	16	0	16
Total	31	0	31

Number of outgoing/Final year student's year wise during last 4 Years

2022-23	2021-22	2020-21	2019-20	2018-19
52	43	15	16	NA

Result analysis of Last Five Years:

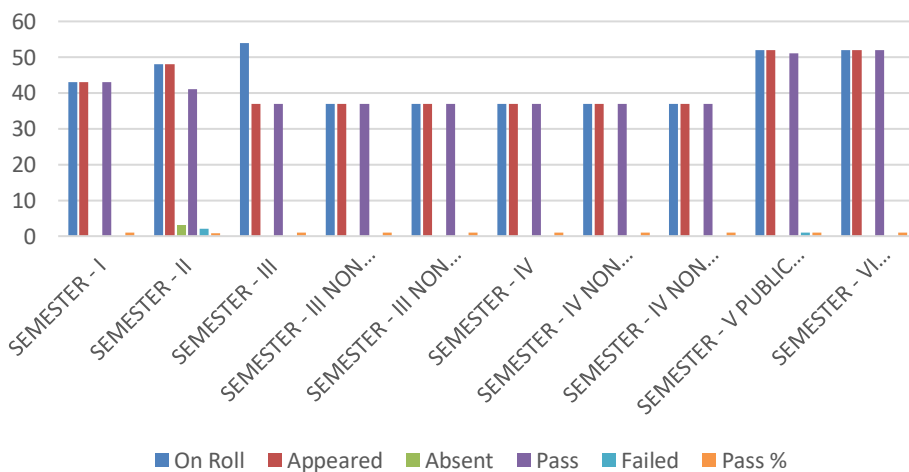
TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE (BOYS) MANUGURU

DEPARTMENT OF ECONOMICS

ACADEMIC YEAR 2023 - 24

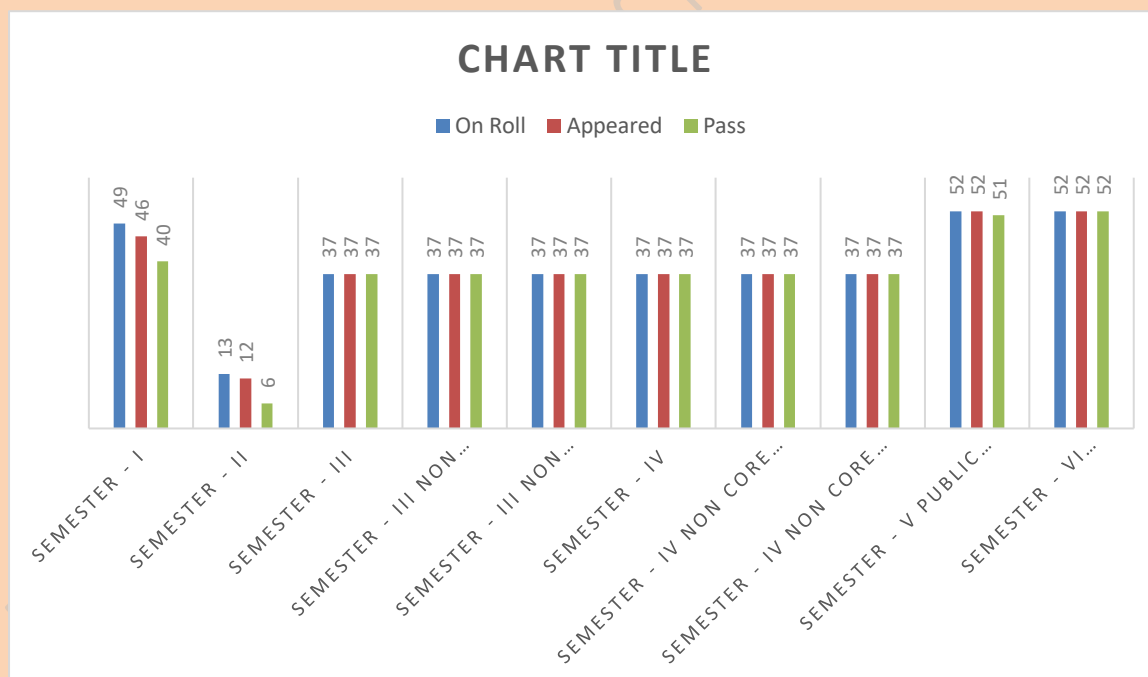
Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	43	43	0	43	0	100%
SEMESTER - II	48	48	3	41	2	89%
SEMESTER - III	54	37	0	37	0	100%
SEMESTER - III NON CORE -PPR	37	37	0	37	0	100%
SEMESTER - III NON CORE -END	37	37	0	37	0	100%
SEMESTER - IV	37	37	0	37	0	100%
SEMESTER - IV NON CORE -FOJ	37	37	0	37	0	100%
SEMESTER - IV NON CORE -RLP	37	37	0	37	0	100%
SEMESTER - V PUBLIC ECONOMICS	52	52	0	51	1	98%
SEMESTER - VI DEVELOPMENT ECONOMICS	52	52	0	52	0	100%

Chart Result analysis of Last Five Years



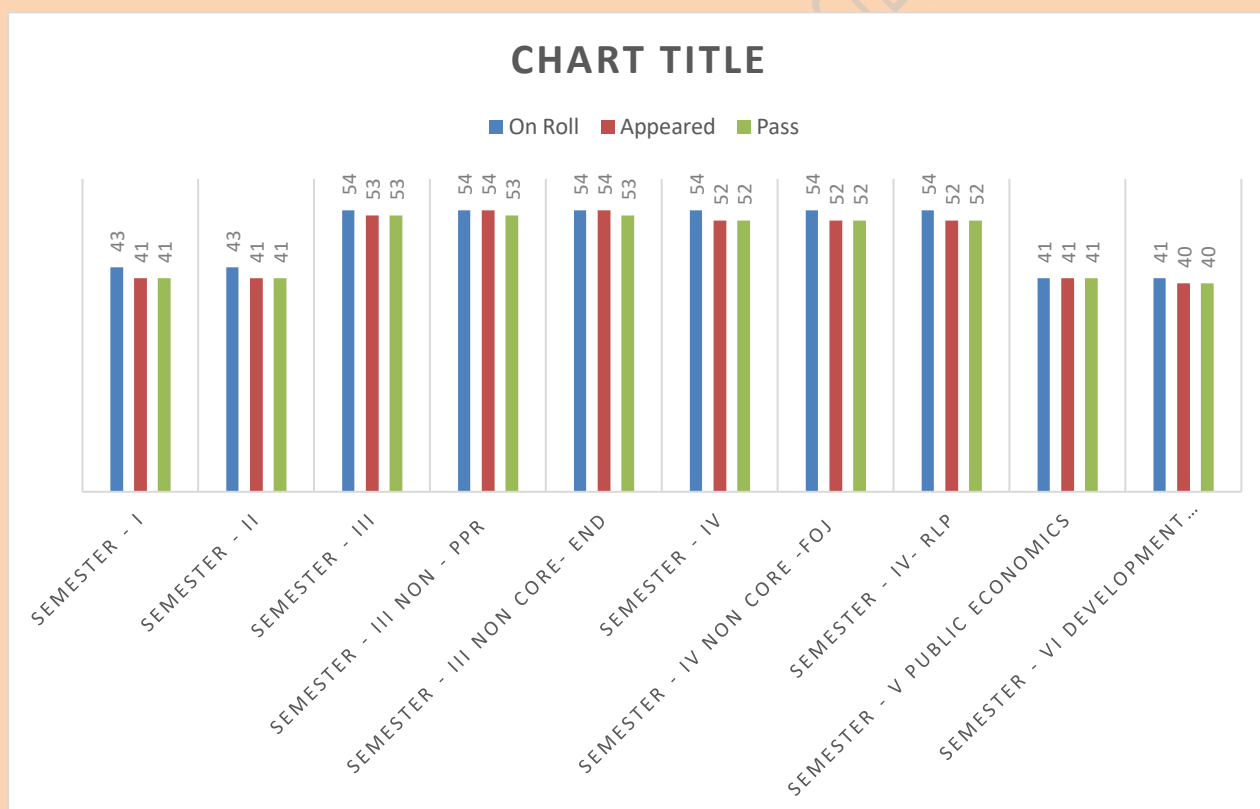
ACADEMIC YEAR 2022 - 23

Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	49	46	3	40	6	87%
SEMESTER - II	49	46	3	41	2	89%
SEMESTER - III	37	37	0	37	0	100%
SEMESTER - III NON CORE -PPR	37	37	0	37	0	100%
SEMESTER - III NON CORE -END	37	37	0	37	0	100%
SEMESTER - IV	37	37	0	37	0	100%
SEMESTER - IV NON CORE -FOJ	37	37	0	37	0	100%
SEMESTER - IV NON CORE -RLP	37	37	0	37	0	100%
SEMESTER - V PUBLIC ECONOMICS	52	52	0	51	1	98%
SEMESTER - VI DEVELOPMENT ECONOMICS	52	52	0	52	0	100%



ACADEMIC YEAR 2021-22

Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	43	41	2	41	0	100%
SEMESTER - II	43	41	2	41	0	100%
SEMESTER - III	54	53	1	53	0	100%
SEMESTER - III NON - PPR	54	54	1	53	0	98%
SEMESTER - III NON CORE- END	54	54	1	53	0	98%
SEMESTER - IV	54	52	2	52	0	100%
SEMESTER - IV NON CORE -FOJ	54	52	2	52	0	100%
SEMESTER - IV- RLP	54	52	2	52	0	100%
SEMESTER - V PUBLIC ECONOMICS	41	41	0	41	0	100%
SEMESTER - VI DEVELOPMENT ECONOMICS	41	40	1	40	0	100%

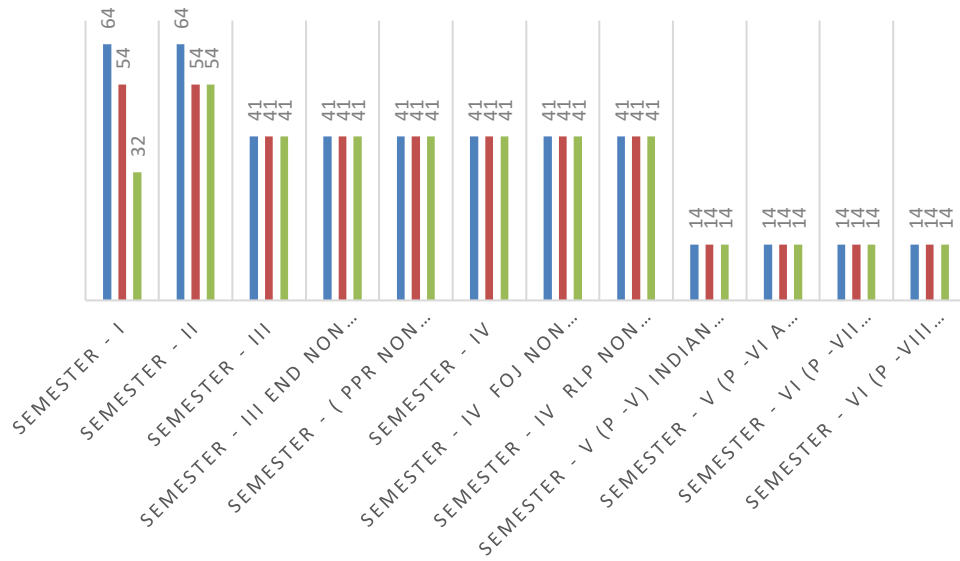


ACADEMIC YEAR 2020-21

Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	64	54	10	32	22	59%
SEMESTER - II	64	54	10	54	0	100%
SEMESTER - III	41	41	0	41	0	100%
SEMESTER - III END NON CORE)	41	41	0	41	0	100%
SEMESTER - (PPR NON CORE)	41	41	0	41	0	100%
SEMESTER - IV	41	41	0	41	0	100%
SEMESTER - IV FOJ NON CORE	41	41	0	41	0	100%
SEMESTER - IV RLP NON CORE	41	41	0	41	0	100%
SEMESTER - V (P -V) INDIAN ECONOMY	14	14	0	14	0	100%
SEMESTER - V (P -VI A ECONOMIC DEVELOPMENT& INFRASTRUCTURE	14	14	0	14	0	100%
SEMESTER - VI (P -VII TELANGANA ECONOMY	14	14	0	14	0	100%
SEMESTER - VI (P -VIII A)ECONOMICS OF AGRICULTURE	14	14	0	14	0	100%

CHART TITLE

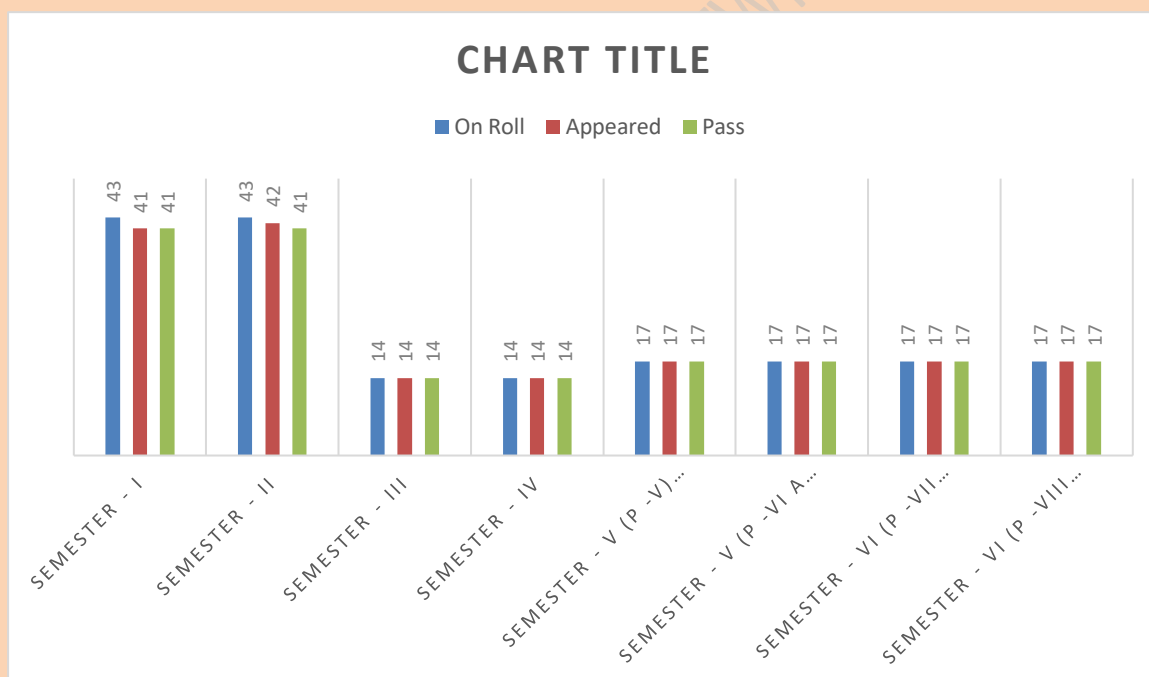
■ On Roll ■ Appeared ■ Pass



DEPARTMENT OF ECONOMICS TTWRD

ACADEMIC YEAR 2019-20

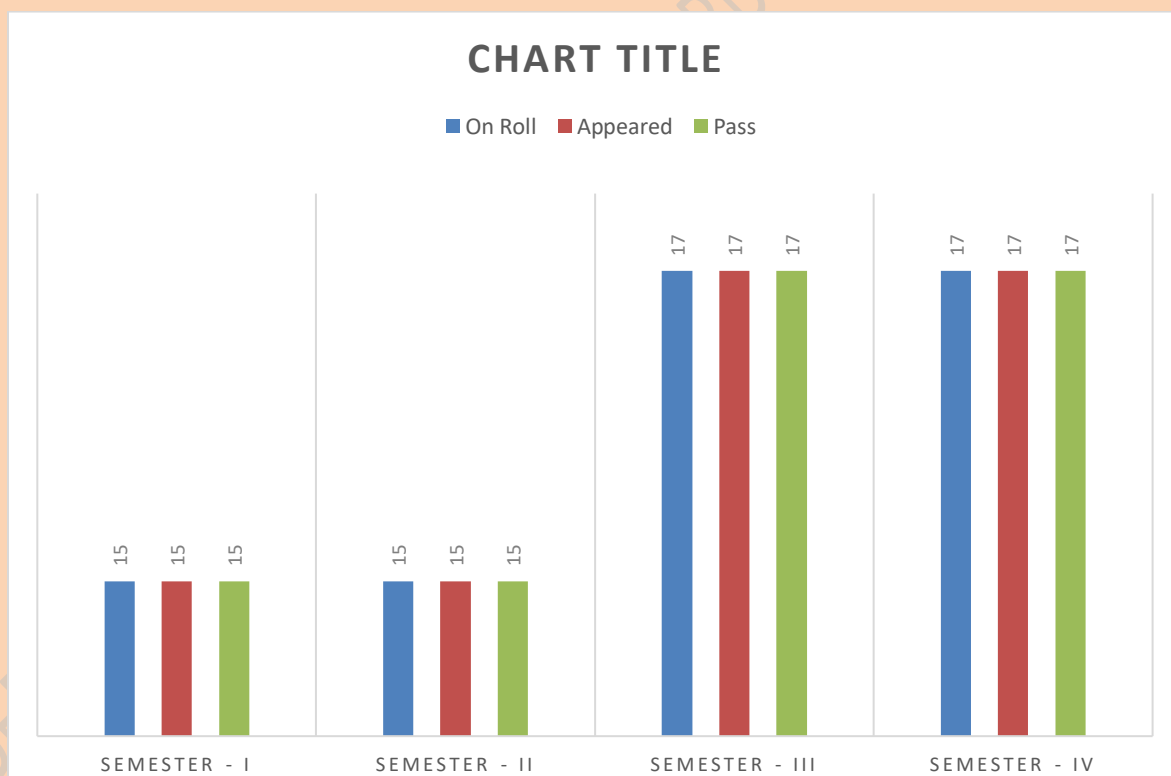
Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	43	41	2	41	0	100%
SEMESTER - II	43	42	1	41	1	98%
SEMESTER - III	14	14	0	14	0	100%
SEMESTER - IV	14	14	0	14	0	100%
SEMESTER - V (P -V) INDIAN ECONOMY	17	17	0	17	0	100%
SEMESTER - V (P -VI A ECONOMIC DEVELOPMENT& INFRASTRUCTURE	17	17	0	17	0	100%
SEMESTER - VI (P -VII TELANGANA ECONOMY	17	17	0	17	0	100%
SEMESTER - VI (P -VIII A)ECONOMICS OF AGRICULTURE	17	17	0	17	0	100%



ACADEMIC YEAR 2018-19

I & II III & IV SEMESTER

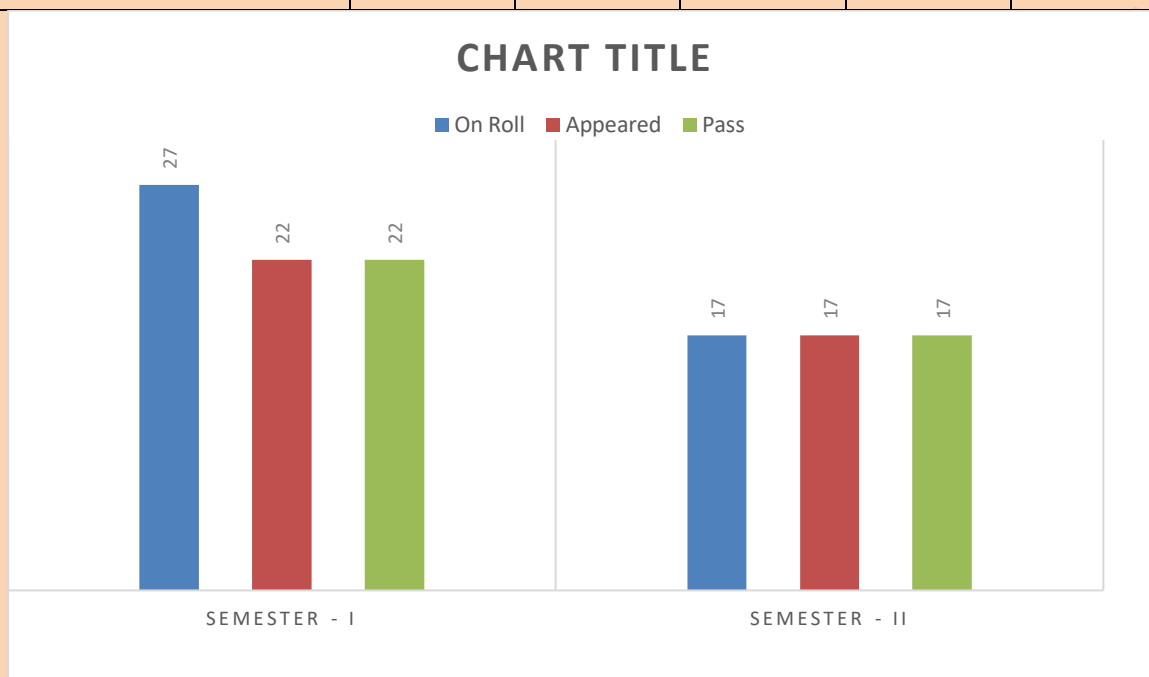
RESULT ANALYSIS						
Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	15	15	0	15	0	100%
SEMESTER - II	15	15	0	15	0	100%
SEMESTER - III	17	17	0	17	0	100%
SEMESTER - IV	17	17	0	17	0	100%



ACADEMIC YEAR 2017-18

I & II SEMESTER

Sem	On Roll	Appeared	Absent	Pass	Failed	Pass %
SEMESTER - I	27	22	5	22	0	100%
SEMESTER - II	17	17	0	17	0	100%



SWOC analysis of the department and Future plans

Strengths:

- All the two faculty members are well qualified and dedicated towards their work and ever available to students for students' progress.
- Practical based learning is encouraged with the use of latest ICT and flipped class room methods for effective teaching and learning process.
- Career guidance for the students to pursue the higher education along with other alternative ways of settlement is provided during the three years of their graduation.

Weaknesses:

- Rural background of the students with not up to mark English speaking skills.

- Lack of computer knowledge and basics among the students.

Opportunities:

- The growing demand for the economics education will provide an opportunity for the students for good settlement in their life.
- The recent changes in the country's tax regime such as implementation of GST, online tax filing provides lot of opportunities in future.

Challenges:

- The students hail from rural areas and not equipped with English language skills acts as a major challenge.
- The unhealthy growth and competition from private colleges is also a major Challenge.
- Being as a Residential institution the big challenge is to convince parents to send their wards for the higher education

Future Plans:

The Future plans of the department are:

- To start PG courses to cater the and fulfil the needs of higher education.
- To offer certificate course in each semester to enhance the various skills of the students.
- To Conduct campus placements with the help of Gurukulam and ITDA Bhadrachalam.
- To encourage the students to opt for entrepreneurship by imparting necessary skills and knowledge of Entrepreneurship in collaboration with the Entrepreneurship Development Cell of the College.
- To provide computer-based computer accounting skills and knowledge and also to provide hands on experience in tie up with a local Chartered Accountant or a tax PR actione

CRITERION -I

Curricular Aspects

The college has an inbuilt mechanism for effective delivery of the curriculum prescribed by the affiliating university i.e. Kakatiya University, Warangal. The University prepares the yearly/semester Almanacs at the beginning of the Academic Year which shall be followed by

all the affiliated colleges. In accordance with the University Almanac, the college prepares the Academic Calendars, time-table, teaching plan, lesson plan at the beginning of each year/semester which are strictly followed for effective implementation of the curriculum and the completion of the syllabus. Time table is prepared collectively by all the departments and teaching staff members to ensure that there are no duplications and clashes in the various subjects.

The Regular course Tittles and Hours per week Mentioned here.

Semester	Couse Tittle	HPW	Credits
I	Micro Economics	5	5
II	Macro Economics	5	5
III	Statistics for Economics	5	5
IV	Indian Economy	5	5
V	Public Finance	2	2
V(A)	Agriculture Economics	2	2
VI	Development Economics	5	5
VI(A)	International Economics	5	5

CRITERION -II

Teaching, Learning & Evaluation

A] Teaching

- 1) Annual academic plan
- 2) Teaching synopsis
- 3) Teaching diaries
- 4) Remedial classes conducted for slow learners
- 5) Assignments.
- 6) Students Study Project
- 7) Students Seminars
- 8) Extensions Lecturers
- 9) Departmental Celebrations
- 10) Field Trips

11) Quiz

B) Learning.

1. Experiential and project-based learning is promoted through student projects and field trips.
2. Flipped classes are organised by the students to develop self confidence among the students.
3. Department assigns assignments to every student twice in a year in every subject, this helps the students to learn by writing a concept.
4. Extension lectures are organised by the experienced faculty and industry professional at least once in year in virtual and offline mode.
5. Students are asked to present seminars in every semester this gives them to understand the concepts better and clear.

Evaluation of students:

1. The department has undertaken continues evaluation as part of CBCS system and conducts two internal examinations in each semester and assigns assignments twice in semester.
2. Student's seminars will be conducted regularly in all subjects.
3. Based on the class room observation and performance in regular slip tests and internal examinations students will be categorised into slow, average and advanced learners. Advanced learners will be assigned with study projects and flipped classes.
4. Important question bank will be supplied to all the students along with previous question papers.

Student Seminars:

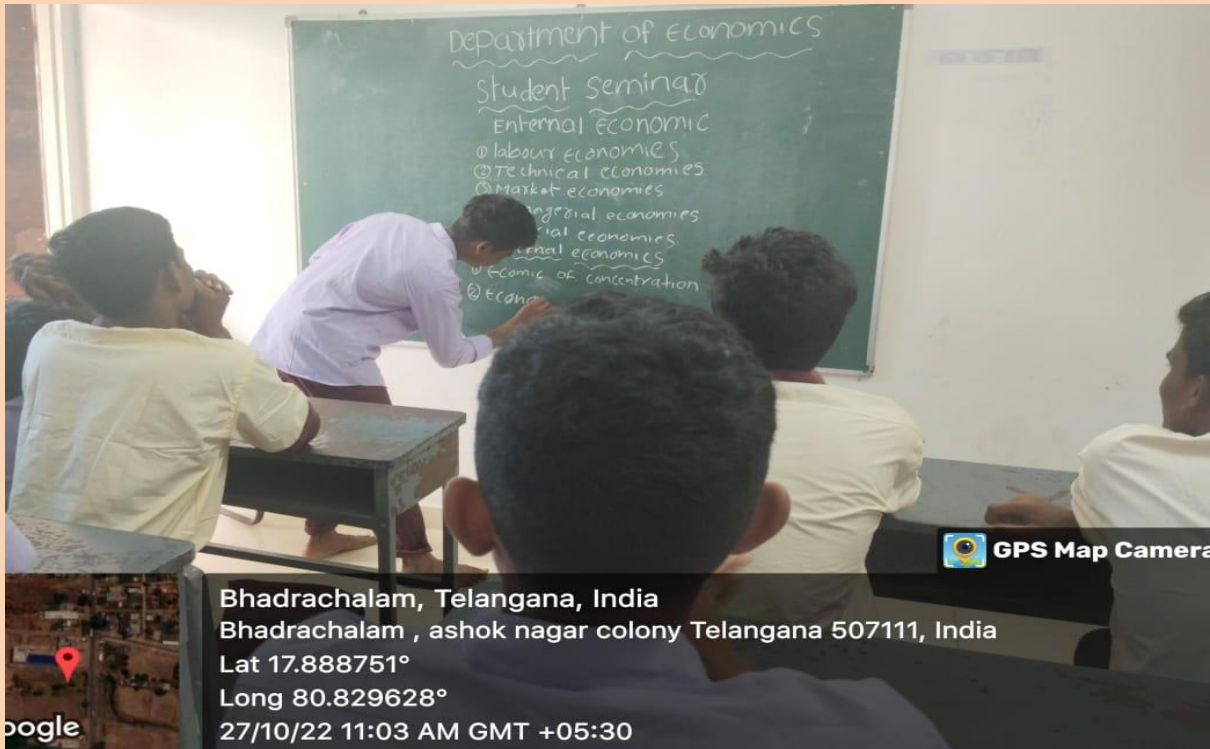
Student seminars are conducted regularly for all the subjects in which they actively participate and the same is recorded in separate register

S. No	Academic Year	Number of Seminars Conducted
1	2024-25	06
2	2023-24	05

3	2022-23	06
4	2021-22	06
5	2020-21	06
6	2019-20	06
7	2018-19	04

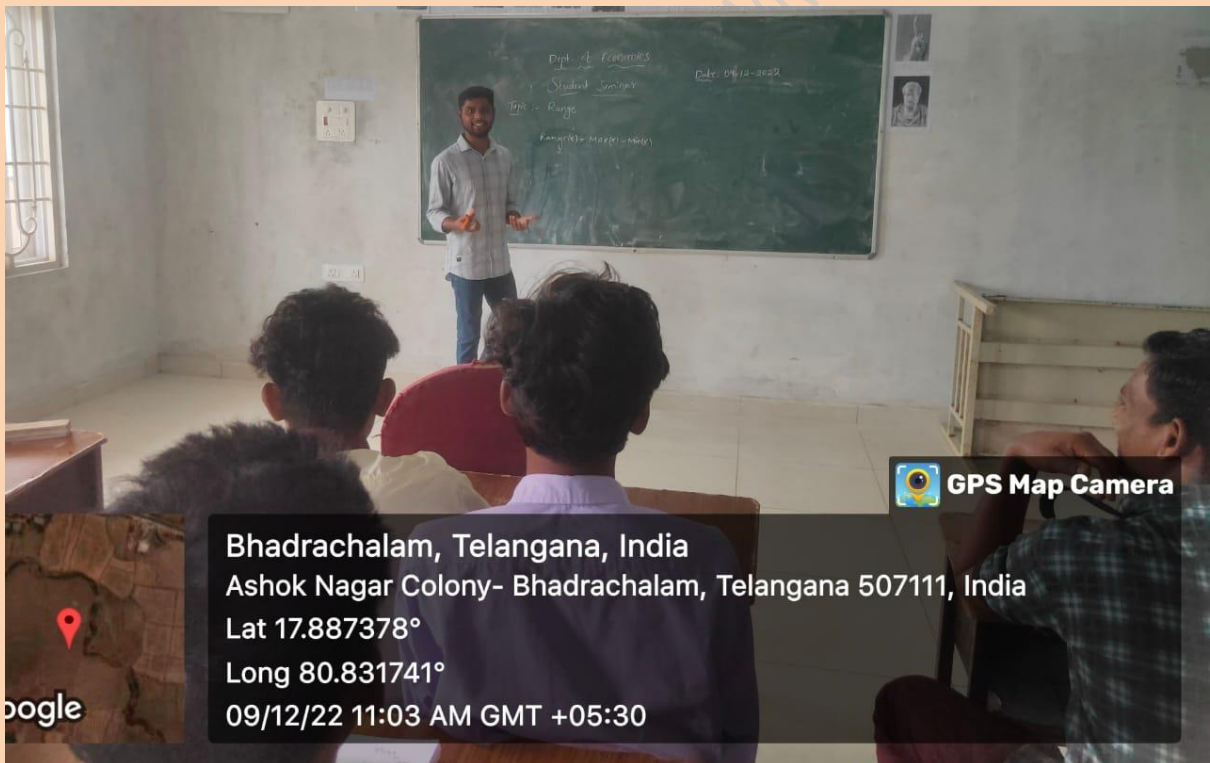
PHOTOS GALLERY:





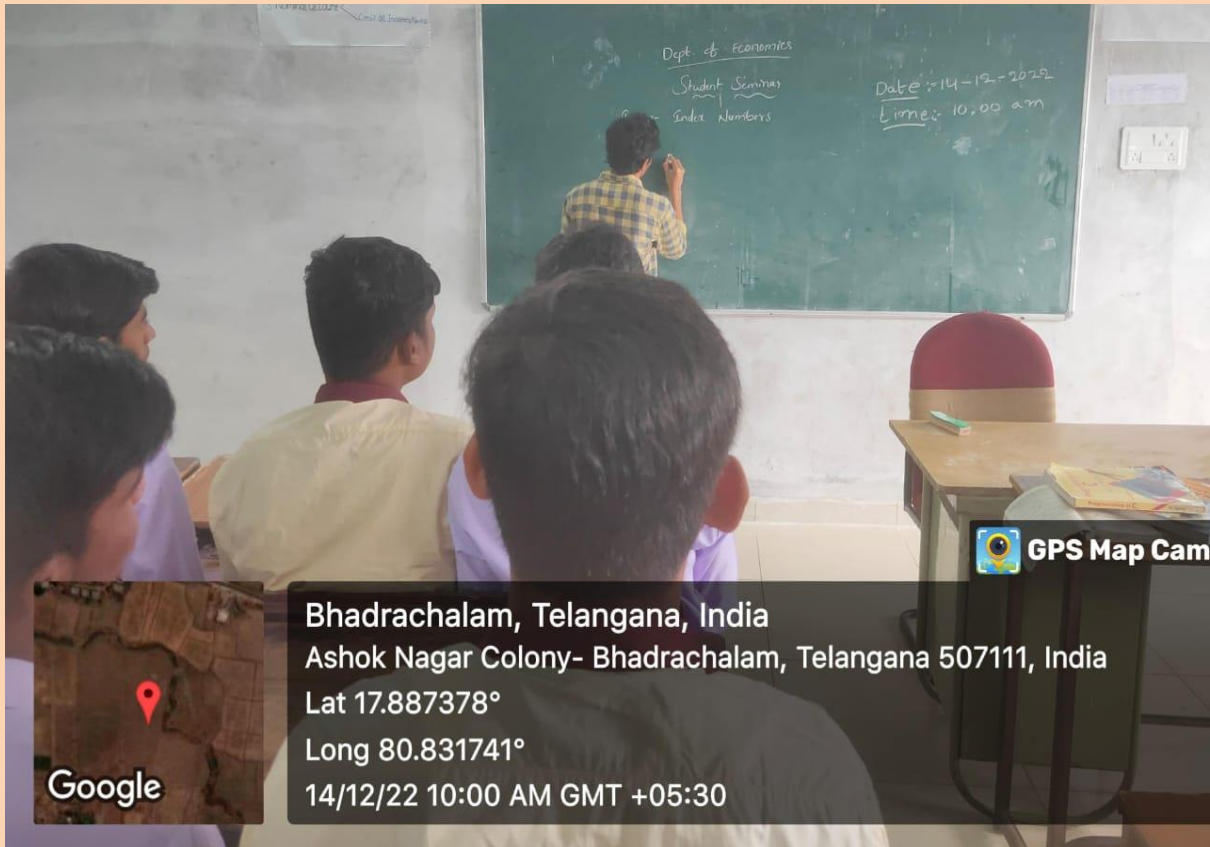
GPS Map Camera

Bhadrachalam, Telangana, India
Bhadrachalam , ashok nagar colony Telangana 507111, India
Lat 17.888751°
Long 80.829628°
27/10/22 11:03 AM GMT +05:30

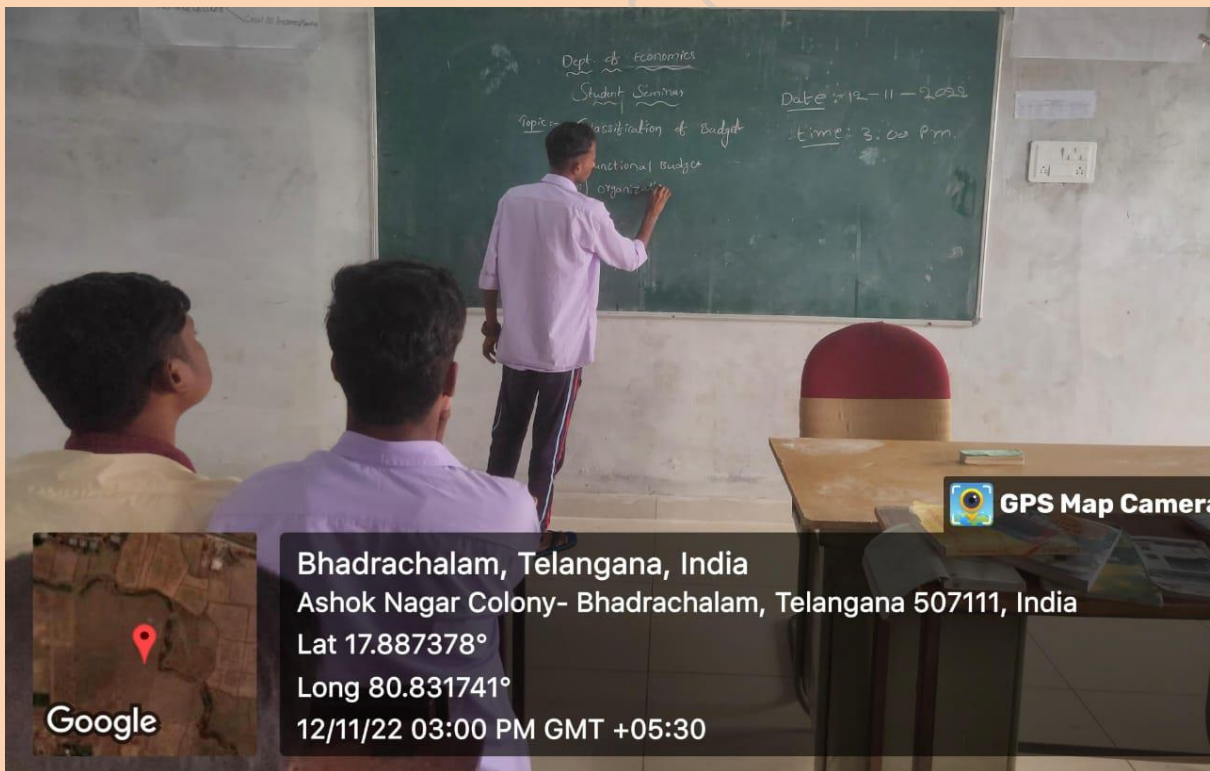


GPS Map Camera

Bhadrachalam, Telangana, India
Ashok Nagar Colony- Bhadrachalam, Telangana 507111, India
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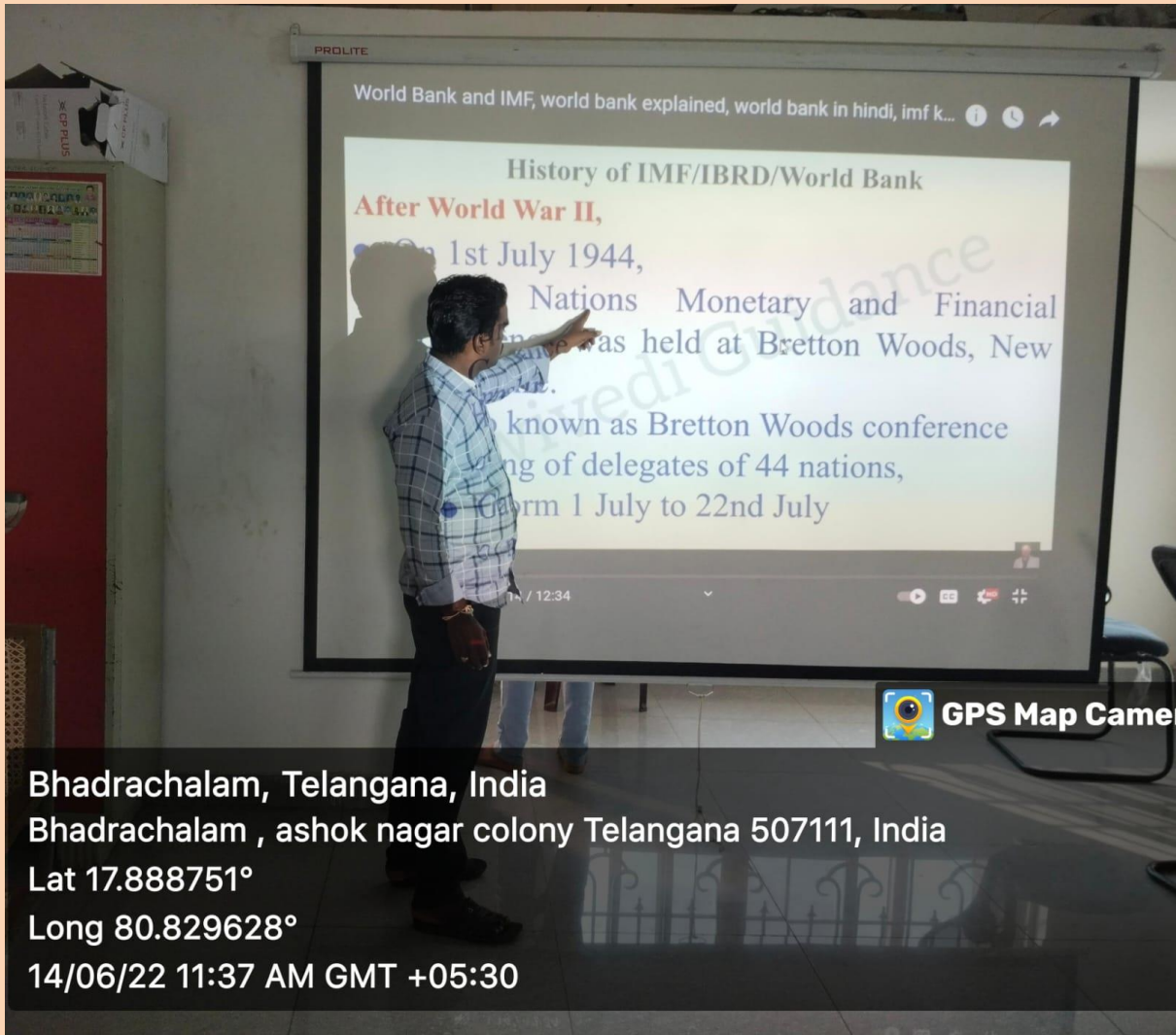
Bhadrachalam, Telangana, India
Ashok Nagar Colony- Bhadrachalam, Telangana 507111, India
Lat 17.887378°
Long 80.831741°
14/12/22 10:00 AM GMT +05:30



Bhadrachalam, Telangana, India
Ashok Nagar Colony- Bhadrachalam, Telangana 507111, India
Lat 17.887378°
Long 80.831741°
12/11/22 03:00 PM GMT +05:30

Remedial coaching: Remedial classes are arranged in the department every year to the academically backward students to improve their academic standards. Department faculty actively participates in taking remedial classes for them. Assignments and remedial coaching is given to slow learners. The department has been maintaining this practice for the last five years. The department also is preserving question banks of previous years for the benefit of the students.

Photos of Remedial Classes:



Bhadrachalam, Telangana, India

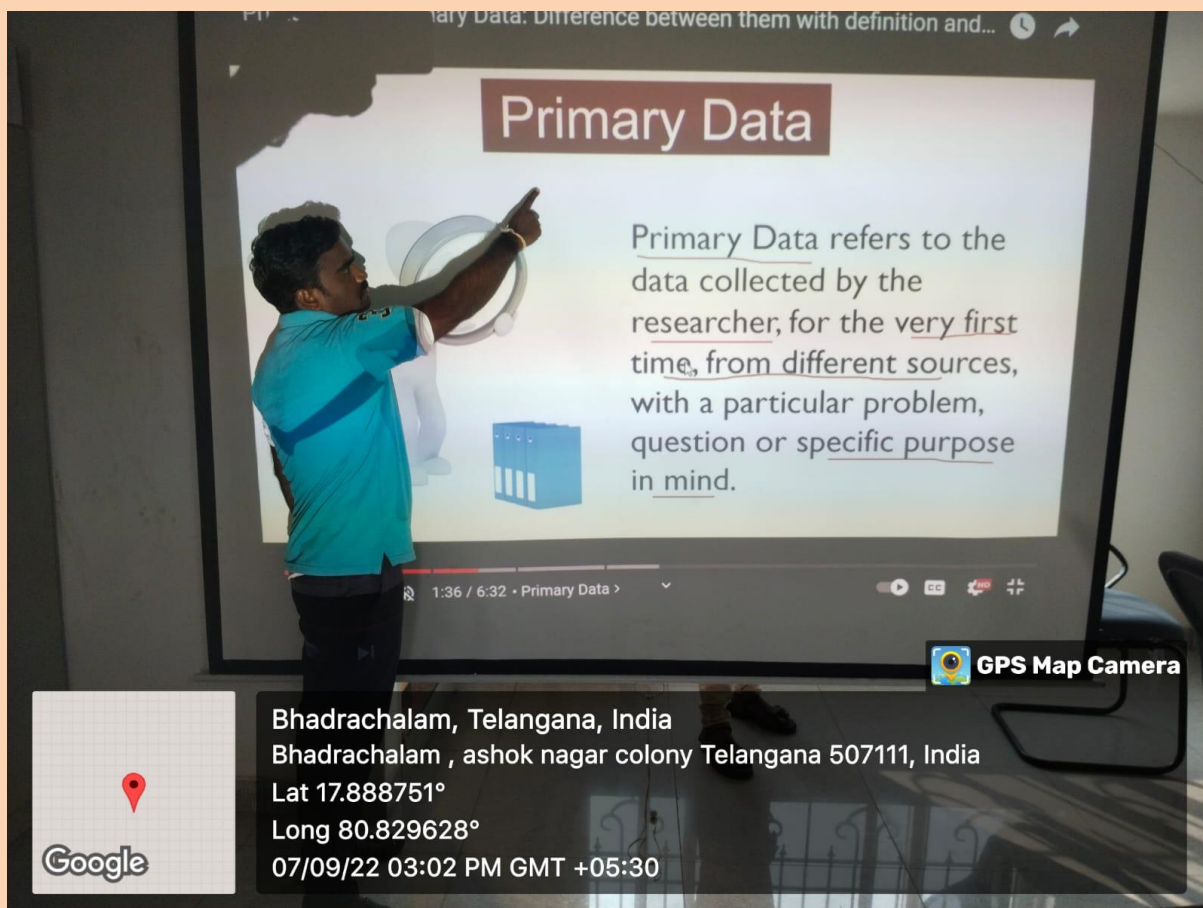
Bhadrachalam , ashok nagar colony Telangana 507111, India

Lat 17.888751°

Long 80.829628°

14/06/22 11:37 AM GMT +05:30

DEPARTMENT OF ECONOMICS



CRITERION-III

Research, Innovation and Extension

(a) Research:

Teachers can update their knowledge by reading latest books, journals, attending seminars. The faculty members of the department are actively involving the students in preparing study projects and arranging field trips for the students by that students get first-hand experience and practical exposure.

Field trips are conducted to students to learn subject innovatively. The following is the data related to number of field trips conducted every year.

Field trips:

2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
01	01	01	01	01	01

PHOTO GALLERY

Visit to Fertiliser Enterprise



DEPT



Visit to Small scale industries





Visit to Agriculture Field





Visit to E – Banking Centre :





DEPARTMENT

Extension Lectures:



CRITERION-IV

Infrastructure and Learning Resources

Departmental Infrastructure:

S. No	Particulars	No of Items
1	Staff room	01
2	Department of Economics	01
3	Class Rooms	06
4	ICT enabled projector class Rooms	01

Learning Resources:

- ❖ Central library is being used by the students to take all the academic and non-academic books like subject textbooks story books autobiographies of famous personalities etc. In addition to that we have Department Library from which students can access reference books for extended knowledge.
- ❖ Department library has 50 different books
- ❖ The magazines related to Economics

CRITERION-V

Student Support and Progression

Details of students who have secured prominent PG/Other higher education seats during the last four years

S.No	Name of the Student	Seat Secured	University/College
1	K.Santhosh	MA Economics	Shatha vahana university

2	Y.Sagar	MA Economics	Kakatiya University
3	S.Harthik	MA Economics	Kakatiya University
4	M .Smpathkumar	MA Economics	Mahathma Gandhi University
5	M.Stalin Dora	MA Economics	Kakatiya University

CRITERION-VI

Governance Leadership & Management

MENTOR MENTEE SYSTEM

The Mentor – Mentee system also called House Master/ Adoptive Teacher is functioning with an objective

- 1. To bridge the gap between the faculties and students**
- 2. To guide students on both educational and personal aspects.**

Mentor-Mentee system has been implemented to provide a sense of belongingness and guardianship among the students who took admission here. The faculty members act as guardian (Mentor) for them to look after throughout their course tenure. The basic objective of this relationship is to guide the students in all aspects and domains so that they become strong professionals and great human beings.

Functions of the Mentors:

The mentors perform the functions as follows:

- Maintain an open and friendly environment between House Parent and students.
- Continuously monitor, counsel, guide, and motivate the students in all academic, personal and career concerns.
- Advise students regarding choice of electives, project, placement and training activities and internships etc. • Contact parents/guardians if situation demands e.g. academic irregularities and decline in performance, regular absent in the class, negative behavioral changes and interpersonal relations etc.
- Discover talents and interests of students and they define and help them in attaining mentee's goals.
- Advice students in their career development regarding self-employment opportunities, entrepreneurship development, honesty and integrity required for career growth.

- Advise students in their professional development regarding professional goals, selection of career and higher education.
- Counsel them on their course regarding low attendance and low performance.
- Maintain a attendance of them and their profile.

Detail of Mentors for the Academic Year 2023-2024

S. No	Name of the Mentor	Group	No of Students Adopted
1	B.Srinivas	III-BA(HEP)	23
2	P.Saraiah	II-BA(HEP)	22

Detail of Class Leaders/Representatives for the Academic Year 2022-2023

S. No	Name of The Student	Group	Role
1	B.NAGA AKSHITH	I-BA (HEP)	Class CR
2	B.SUMAN	I-BA (HEP)	Deputy CR
3	E. AKHIL	I-BA (EPP)	Class CR
4	T. SAI	I-BA (EPP)	Deputy CR
5	M.CHANDU	II- BA (HEP)	Class CR
6	G.JACOB ANAND	II- BA (HEP)	Deputy CR
7	E.KALYAN	II- BA (EPP)	Class CR
8	Y.SAGAR	II- BA (EPP)	Deputy CR
9	K.PRASHANTH	III BA(HEP)	Class CR
10	B.RAJA	III BA(HEP)	Deputy CR
11	B.VINOD KUMAR	III BA(EPP)	Class CR
12	A.ANIL KUMAR	III BA(EPP)	Deputy CR

College Council Elections







CRITERIA-VII

Institutional Values and Best Practices

Best Practices of the Department

1. Quest Program.
2. Village Learning centres.
3. Healthy Thursday.

Best Practice-1

Quest Programme: With the initiation and instructions of the gurukulam Society Department of Economics Telangana Tribal Welfare Residential degree College (boys) Manuguru, has adopted a programme called **QUEST**, in which the faculty members of the department visit the houses of the college during the short and summer vacation, where the faculty members will get an opportunity to interact with the parents of the students and can discuss the progress and difficulties of the students, which helps the department to know the basic problems of the students by that the department can initiate an action plan for the betterment of the students.

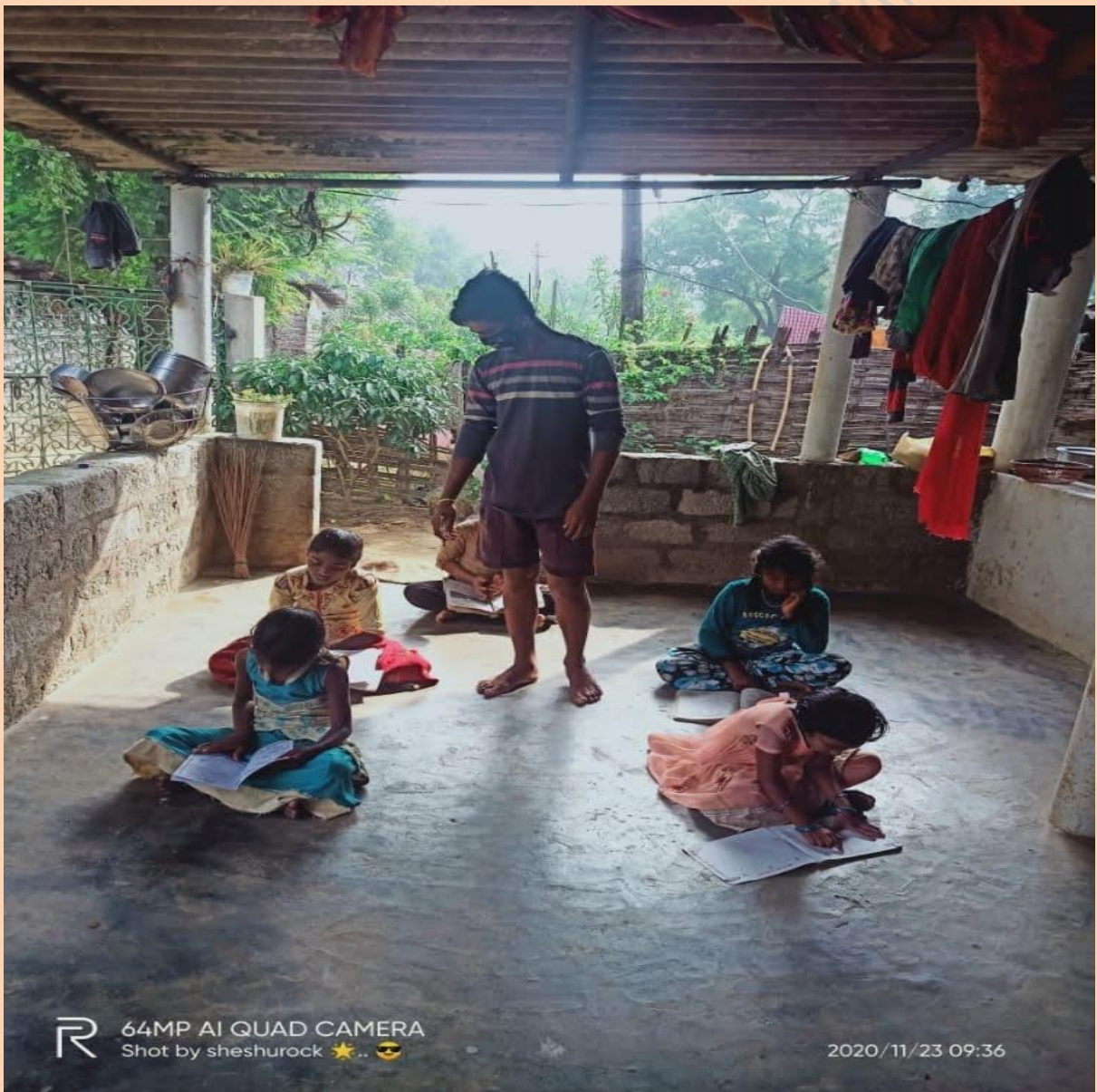


Best Practice-2

Village Learning centres: With Interest and initiation of the faculty members the department of commerce started a programme called village learning centres to fill up the gaps between drop out students and the schools due to pandemic situation during 2020 and 2021.

Under this programme the students of department of commerce conduct the classes in rural areas of their village for the school students in a local school or in their own residence and teach the students the basics of their school curriculum and conduct games.





Economics Quiz





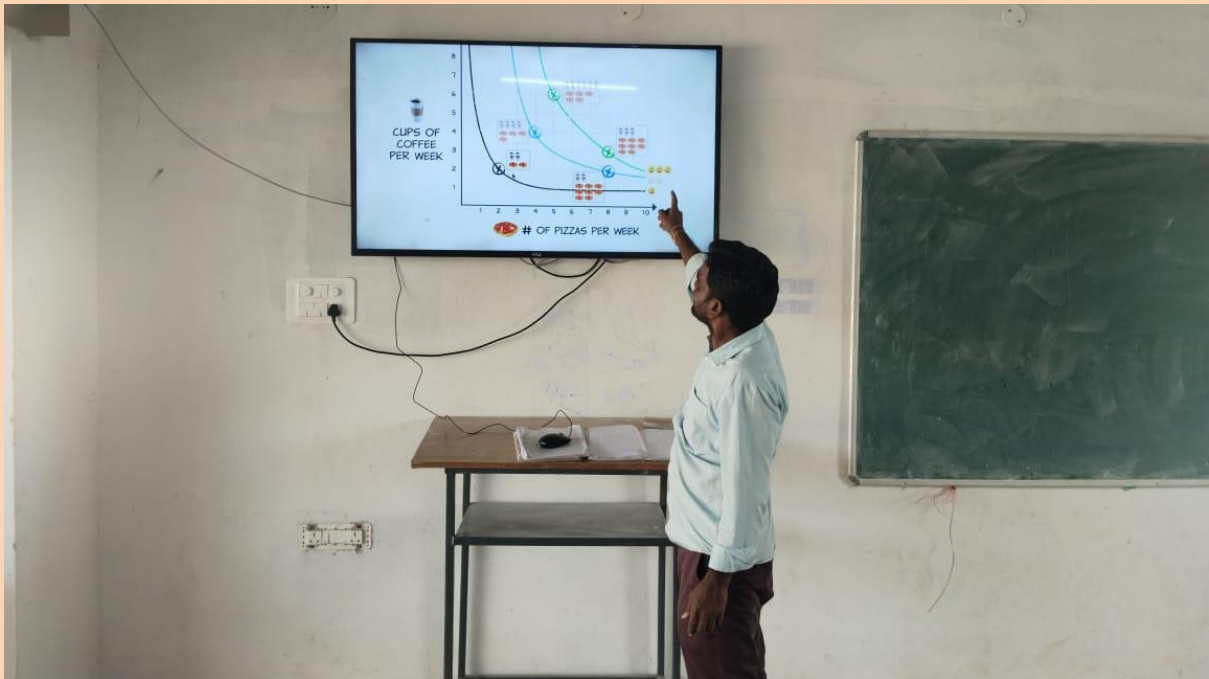
Celebration of Important days related to Economics





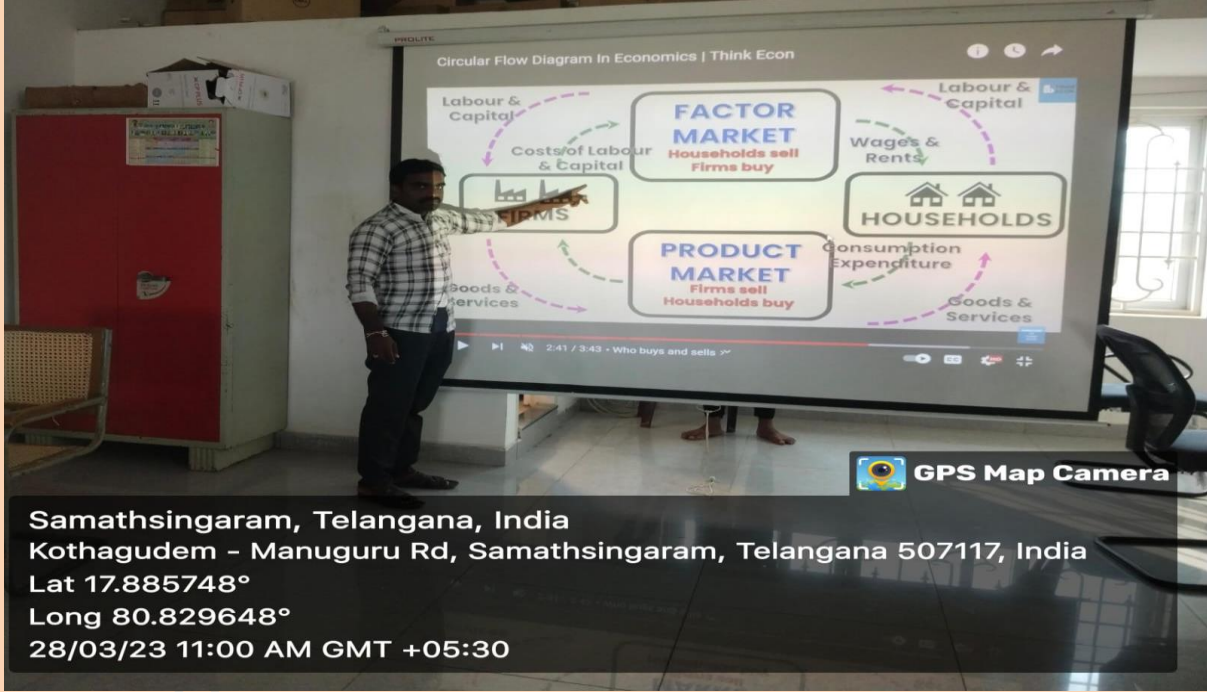


ICT Classes





Bhadrachalam, Telangana, India
Bhadrachalam , ashok nagar colony Telangana 507111, India
Lat 17.888751°
Long 80.829628°
09/06/22 03:27 PM GMT +05:30



Samathsingaram, Telangana, India
Kothagudem - Manuguru Rd, Samathsingaram, Telangana 507117, India
Lat 17.885748°
Long 80.829648°
28/03/23 11:00 AM GMT +05:30

DEPARTMENT



Samathsingaram, Telangana, India
Kothagudem - Manuguru Rd, Samathsingaram, Telangana 507117, India
Lat 17.888842°
Long 80.829672°
05/10/23 11:24 AM GMT +05:30



Bhadrachalam, Telangana, India
Bhadrachalam , ashok nagar colony Telangana 507111, India
Lat 17.888751°
Long 80.829628°
30/12/21 12:08 PM GMT +05:30

TEACHERS DAY CELEBRATIONS



2021-2024 Batch Students



2020-2023 Batch Students



2019-22 Batch Students



Anti-Ragging Awareness Programme



(B)MANUGURU



DEPARTMENT OF ECONOMICS TTWRDC(B)/MANUGURU